



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Jesus and Mary College
• Name of the Head of the institution		Prof Sandra Joseph
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		011-26110041
• Mobile no		9840170746
• Registered e-mail		principal@jmc.ac.in
• Alternate e-mail		sanjose@jmc.ac.in
• Address		Bapu Dham, Chanakyapuri, New Delhi-110021
• City/Town		NEW DELHI
• State/UT		Delhi
• Pin Code		110021
2.Institutional status		
• Affiliated /Constituent		Constituent
• Type of Institution		Women
• Location		Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Delhi				
• Name of the IQAC Coordinator	DR PAVITRA BHARDWAJ				
• Phone No.	01126110041				
• Alternate phone No.	9350067069				
• Mobile	9350067069				
• IQAC e-mail address	iqac@jmc.ac.in				
• Alternate Email address	pbhardwaj@jmc.du.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.jmc.ac.in/iqac/aqar21-22				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.jmc.ac.in/uploads/staticfiles/naac/academic_calendar/AC%202022-2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.26	2015	01/05/2015	30/04/2020
Cycle 2	A+	3.35	2021	16/11/2021	15/11/2026
6.Date of Establishment of IQAC			19/03/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Jesus and Mary College	Maintenance Grant	UGC	2022-23	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	7
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>The prime focus of IQAC in the academic year 2022-23 has been to strengthen the research culture in the College. In line with this vision , A five day Qualitative Research Workshop was organised in July 2022. The College published an edited volume entitled Pandemic Perspectives: Praxis, Policy and Pedagogies, The book hosts a variety of perspectives within economic, social and development research studies, situating impacts and learnings from the pandemic providing the reader with contemporary and useful information. Most contributors in the book are College faculty. The College Journal, The JMC Review, came out with its VI edition in 2022.</p>	
<p>The IQAC organised several talks, lectures, seminars, and workshops on varied themes related to Higher Education, Community Research, Assessment.</p>	
<p>As the University ushered into the second year of NEP 2020,the IQAC organised many orientation and counseling sessions for the students in order to acquaint them and assist them in making informed choices about their courses. IQAC provided an interface amongst departments for a smooth implementation of courses that were taught in interdisciplinary format and were shared between departments.</p>	
<p>A workshop for the Non-teaching staff was organised by the IQAC. Dr</p>	

Sakshi Mehrotra, Founder and Director of Mindlogs Psychological Services conducted the workshop with an aim to equip the staff with skills to handle the stress and challenges of everyday life, specially at work. More than forty staff members were benefitted by participation in the workshop.

External Academic and Administrative Audit for the year 2021-22 and 2022-23 was organised on 28th - 30th June 2023. Esteemed experts from the fields of Education, Social Sciences and Linguistics were invited for a thorough review of the activities undertaken by all the departments of the College. A detailed report of the same was shared with departments to help them enhance the quality of teaching, learning and research activities in the future.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> To make concerted efforts towards inculcating a culture of research and collaboration in the institution through Workshops, talks, seminars, joint publications and enhancing the vibrancy of the College Journal- The JMC Review. 	<ul style="list-style-type: none"> The prime focus of IQAC in the academic year 2022-23 has been to strengthen the research culture in the College. In line with this vision, A five day Qualitative Research Workshop was organised in July 2022. The College published an edited volume entitled Pandemic Perspectives: Praxis, Policy and Pedagogies, The book hosts a variety of perspectives within economic, social and development research studies, situating impacts and learnings from the pandemic providing the reader with contemporary and useful information. Most contributors in the book are College faculty. The College Journal, The JMC Review, came out with its VI edition in 2022.
<ul style="list-style-type: none"> To recognise the achievement of the Faculty, particularly in the field of research. 	<ul style="list-style-type: none"> A Faculty Felicitations Programme was organized by the IQAC to recognize the academic and research contributions of six faculty members promoted to

the post of Professor. In addition to this one faculty has been promoted to the post of Professor, three faculty members to the post Associate Professor and five Assistant Professors from Stage 11 to Stage 12. This is a major step taken towards the career advancement of the faculty members.

- To enrich and redesign the Mentor Ward System in light of NEP 2020
- To facilitate the implementation of the New Education Policy 2020 in the College by way of Orientation Programmes for students and faculty members.

- As the University ushered into the second year of NEP 2020, the IQAC organised many orientation and counseling sessions for the students in order to acquaint them and assist them in making informed choices about their courses. IQAC provided an interface amongst departments for a smooth implementation of Special Orientation Programmes were held for apprising the students and faculty about the changes implemented under the National Education Policy 2020. An NEP Committee has been formed to oversee the implementation issues and Challenges faced by the students and faculty with regard to the new Curricular framework

- To work towards building a Centre for Community Engagement and Skill Development in the College

- A Community Engagement Centre was set up in collaboration with International Association for Human Values. to organize, facilitate, conduct social and development programs for the needy. Examples of such programs include Skill Development training, Digital Literacy Workshops, Financial Literacy Workshops, Menstrual Health and Hygiene Awareness Programs etc. for underprivileged girls and

	women
<ul style="list-style-type: none"> To streamline the process of data management in the College Administrative Office. 	<ul style="list-style-type: none"> The Web-based portal created for capturing, analysing and reporting data from Students, Faculty, Departments and Societies has been streamlined to adapt to the reporting requirements of the College for NAAC, NIRF, AISHE etc. In addition to this a robust system to process the choices of the courses offered to the students in NEP has been designed.
<ul style="list-style-type: none"> To conduct the Academic Administrative Audits. 	<ul style="list-style-type: none"> Academic and Administrative Audit for the years 2021-22 and 2022-23 was held in June 2023. Eminent academicians from the domain of Education policy, administration and research were invited as experts to provide feedback to departments and suggest ways for further improvement in the teaching learning and research activities of the departments of the College
<ul style="list-style-type: none"> To initiate the process of building a hostel for the students of the College 	<p>A Committee comprising of three faculty members has been constituted to work towards the construction of a hostel building for the students of the College</p>
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
College Governing Body/IQAC	19/01/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/02/2023

15. Multidisciplinary / interdisciplinary

Jesus and Mary College is a liberal Arts and Commerce College which also offers courses in Mathematics, Computer Science, Elementary Education and Vocational Studies. We follow the academic curriculum prescribed by the University of Delhi, students are encouraged to opt for papers in the form of Generic Electives, Ability Enhancement Courses and Skill Enhancement Courses from other departments of the College. With the NEP ushering in from the Academic year 2022-23 we look forward to further breaking down the silos of disciplines to inculcate holistic education for our students to make them better prepared for real life Challenges which are seldom met by unidimensional solutions

16. Academic bank of credits (ABC):

With the implementation of the NEP 2020 in the college, it has become mandatory for all students of the University of Delhi to register for the Academic Bank of Credits in the academic year 2022-2023. This will enable student mobility across higher education institutions in India and will also enable a seamless integration of skills and experiences into a unified Credit based system.

17. Skill development:

With the growing impetus to Skill Development, it has become the need of the hour to to impart training for learning beyond the conventional syllabus, and to empower the learner to meet challenges while seeking a job or for undertaking research to answer complex questions. The College offered twenty-one Skill enhancement courses in the academic year 2022-23 as part of the Undergraduate Curricular framework (UGCF 2020). The College continuously strives to create a skilling ecosystem through workshops, talks, interactive sessions, Add-on/Certificate Courses, etc. The institution is in talks with prominent organisations that work in the domain of skilling the students. A Community Engagement Centre was set up in collaboration with International Association for Human Values. to organize, facilitate, and conduct social and development programs for the needy. Examples of such programs include Skill Development training, Digital Literacy Workshops, Financial Literacy Workshops, Menstrual Health and Hygiene Awareness Programs etc. for underprivileged girls and women.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The NEP 2020 lays special emphasis on promotion of Indian languages, culture, heritage and value system. The College follows bilingual mode for classroom teaching and other activities. Various initiatives like Hindi Diwas, Hindi dramatics, Indian Culture Society, Indian Music Society aim at inculcating a sense of pride and respect towards one's motherland. There are multiple events being organised like Diwali Mela, Onam celebration etc for promoting respect for Indian culture amongst the students. The IQAC organised special talk on the topic "Rajbhasha Hindi" to encourage the staff and faculty to use Hindi for all official and formal communications in the institution. Students are also encouraged to participate and represent the college in events of such nature that enhance integration of Indian Knowledge systems organised by other colleges and institutions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Delhi University has pioneered introducing the Undergraduate Curricular Framework 2020 proposed by the National Education Policy 2020 from the year 2022-23. The College adapted to the UGCF for the first year students of 2022-23. All programmes and courses offered under the UGCF have well-defined learning outcomes which reflect disciplinary knowledge and understanding, generic skills, including global competencies that all students in different academic fields of study should acquire and demonstrate. The second and third-year students followed the Learning Outcome-based Curriculum Framework (LOCF) which focuses on defining the goals and objectives of every course being offered to the students. Before the Course is offered, the students are given an orientation on the course details, the tentative lesson plan, and the course content/layout. With numerous choices being available to students in the CBCS/UGCF 2020 it becomes vital to lay out the objectives of the course and what the student is going to learn by the end of this course, this enables the student to make informed career choices by selecting the courses which are aligned to the student's career objectives.
<https://www.jmc.ac.in/academics/programcourseoutcomes>

20.Distance education/online education:

The Faculty of the College is involved in creating E-Content, which can be accessed not just by our students but also globally. CEC, SWAYAM, and IGNOU provide the requisite infrastructure for the same. Faculty lectures are available through YouTube for the benefit of students worldwide. The College library also subscribes to INFLIBNET

which provides unparalleled access to innumerable resources at the click of a button. Textbooks, reference books, research journals, and many supplementary reading materials can be accessed very easily. Many faculty provide links to high-quality online content, Open Educational Resources like presentations, video tutorials, animations, etc for students to expand their knowledge base and also keep pace with the changing scenarios of education through digital platforms A lot of Seminars/talks and Conferences are organised in Online/hybrid mode to facilitate national and international experts and resource persons to join and add value to the academic events.

Extended Profile

1.Programme

1.1	603
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3001
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	368
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	No File Uploaded

2.3	1093
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	121
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	131
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	67
Total number of Classrooms and Seminar halls	

4.2	117.99
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	759
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As a University of Delhi member institution introducing UGCF syllabi in 2022, JMC aligns with the visionary principles of the NEP in its academic curricula. The integration promotes adaptability, cross-disciplinary exploration, and innovative pedagogy. Academic processes, including workloads and timetables, are meticulously

organized, and the online portal 'JMC Smart Prof' facilitates real-time attendance updates and performance evaluations by teachers. The NEP's Academic Bank of Credit (ABC) emphasis on digital documentation for tracking student progress is embraced.

JMC faculty actively engages in research and faculty development, fostering a research-oriented learning culture. The college provides diverse co-curricular and extra-curricular opportunities for a comprehensive education. With technologically advanced infrastructure and special support for differently-abled students, JMC ensures universal access to learning. The library offers an extensive collection of resources for an enriched teaching-learning environment.

In line with NEP 2020, JMC advocates for inclusive and interdisciplinary learning, emphasizing vocational education. The institution prioritizes experiential learning through internships, projects, and field trips. A mentor-ward system provides academic guidance and emotional support, with lists available on the college website.

JMC values feedback from all stakeholders, utilizing robust feedback systems for students, teachers, alumni, employers, parents, and non-teaching staff. The institution strives to integrate this feedback for continuous improvement. Emphasizing equity and inclusion, JMC's Community Engagement Centre enhances social outreach, providing a well-rounded, compassionate, and empathetic education to students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jmc.ac.in/academics/ugcourses

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

JMC is dedicated to providing transformative education with a focus on equity, inclusivity, and transparency. The college strictly adheres to the Academic Calendar set by the University, promptly communicating well-organized timetables, exam schedules, and holidays to all stakeholders. Both the University and college calendars are accessible on the website and reiterated during new student orientations.

Despite the introduction of Continuous Assessment at the University level under NEP 2020, JMC maintains a robust Continuous Internal Evaluation process. Teachers align their schedules with the college calendar, sharing evaluation criteria in advance. Regular meetings, including those with non-teaching staff, are convened to facilitate academic and administrative processes.

Designated tutorial slots complement classroom teaching, offering additional guidance for assignments and projects. The institution encourages diverse assessments for a continuous learning experience.

While following the University timeline, JMC innovates within the framework to plan events like 'Sports Day,' 'Montage' (college festival), and 'Culture Connect' (celebrating India's cultural diversity), ensuring a balanced exposure to academic and extra-curricular activities for holistic growth.

Prioritizing students' emotional well-being, the pedagogy minimizes stress by scheduling project work, fieldwork, and presentations with consideration for Mid-Semester breaks.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.jmc.ac.in/naac/academic_calendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

13

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

23

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

JMC instills compassion and a commitment to personal and societal development through various initiatives such as the Jesus and Mary College Educational Programme (AllIndia Catholic University Federation (AICUF), Green Society, and outreach programs. These aim to engage students critically with the socio-cultural environment and ethical considerations, providing academically enriching experiences through Generic Electives, Skill Enhancement, and Ability Enhancement.

The establishment of a Community Engagement Centre (CEC) at JMC is notable, offering skill development courses for women and girls in urban slums near the college. In collaboration with the New Delhi District Legal Services Authority, the CEC organized a Nukkad Natak titled SPARSH to raise awareness against acid attack violence. Further collaborative efforts with the Kailash Satyarthi Children's Foundation involved an awareness session on Menstrual Hygiene Day, distribution of hygiene products, and community participation in the International Day of Yoga.

The CEC, along with the Non-Collegiate Women's Education Board (NCWEB), organized sessions on financial literacy and mobile literacy. The Department of Physical Education contributed to the well-being of students through organized sessions, and collaborations between Ethnic Eight Society and AICUF attracted esteemed guests, including Union Minister Shri John Barla.

The National Service Scheme (NSS) conducted a series of events encompassing group discussions, poster-making, online talks on pollution control, pledge-taking, social media awareness, and a cancer awareness session, reflecting JMC's holistic approach to student engagement and community impact.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

76

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

2955

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.jmc.ac.in/uploads/igac/agar/22-23/criterial/Copy%20of%20criteria%201.4.1%20(22-23)%20revised%20as%20on%2018_01.docx.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.jmc.ac.in/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

906

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- Jesus and Mary College (JMC) prioritizes fostering an inclusive educational environment through robust Diversity and Learning Assessments. The college employs various initiatives, including departmental fests, symposiums, and workshops, to actively assess and cater to the diverse learning needs of students. A noteworthy example is the Remedial Classes Report for the 2022-23 Even Semester, a testament to JMC's commitment to supporting both advanced and slow learners.
- Remedial Classes serve as a bridge between learners, providing extra teaching hours for doubt resolution and concept clarification. This initiative addresses student anxieties by facilitating discussions on challenging topics, course details, placements, career opportunities, and the practical application of theoretical knowledge. The college's emphasis on personalized attention is evident in the detailed schedule of remedial classes across departments, showcasing a holistic approach to learning support. Supporting documents, including attendance and discussion reports, ensure transparency and accountability in evaluating the effectiveness of these remedial measures.
- JMC further exemplifies its commitment to diverse learning needs through specialized events like the "Decentralizing Community Clinical Psychology in India" seminar, ComQuest '22, and Ecovantage '23. These initiatives not only promote academic excellence but also nurture the unique talents and potential of students with varied learning styles. Overall, JMC's proactive approach to diversity and learning assessments underscores its dedication to creating an inclusive and supportive educational environment.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/igac/agar22-23/criteria2
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3001	129

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Jesus and Mary College is actively dedicated to fostering an intellectually stimulating learning environment, aiming to help students uncover and maximize their innate talents. A range of activities, including events, talks, workshops, field trips, seminars, and webinars, is orchestrated to offer students exposure beyond the traditional classroom setting, providing hands-on experiences for their holistic growth and well-being. Pedagogical tools are employed to instill sensitivity and awareness in students regarding the nuances of the socio-cultural reality they are a part of, encouraging them to recognize their role as significant contributors to nation-building.

Through a diverse array of events, the various departments and societies within the college consistently strive to:

1. Bridge the gap between theory and practical application.
2. Equip students for careers across various fields through vocation-oriented programs.
3. Facilitate interactive sessions with distinguished personalities.
4. Raise awareness among students about their responsibilities to society through outreach programs.
5. Foster a sense of duty towards the environment.
6. Cultivate a meaningful balance between physical and mental

well-being.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.jmc.ac.in/academics/departments/economics/activities

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The campus is equipped with Wi-Fi, allowing both teachers and students to stay connected to the internet for updated learning and teaching. E-books, shared by some teachers, prove valuable to students due to their convenience and cost-saving benefits compared to physical books. To effectively engage with all students, teachers use microphone-connected speakers in the classroom.

Practical classes are conducted for subjects like Mathematics, Commerce, Computer Science, Economics, etc., with labs featuring updated software such as Tally, R, Matlab, Microsoft Office, and the latest Excel utility from the Income Tax Department website. Online platforms like Google Meet, Zoom, and Microsoft Teams are utilized for lectures, and faculty development programs (FDPs) are conducted to familiarize teachers with these tools.

In addition to e-books in e-classrooms, educational podcasts, and videos like Ted Talks and YouTube content enhance the quality of lecture delivery. Teachers share reading materials, short notes, and e-books through various channels such as Google Classroom, Email, College Portal, Blogs, WhatsApp, etc. Information and communication technologies (ICTs) are commonly employed by teachers for routine tasks, including lesson plan development, information presentation, basic internet searches, and record-keeping.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

129

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

129

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

83

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super speciality / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

1690

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Teachers ensure that the students are aware of the Internal Assessment Evaluation Criteria. It is discussed with them in detail to enhance transparency and rigor with a view to focus on individual and original work. The criterion is objective and transparent devoid of any bias on the part of the teacher. Students are informed in advance that independent learning, original thinking, and new ideas will be rewarded. A variety of techniques are employed such as, Analytical tests, Case studies, Book Reports, Classroom presentations, and individual and group projects. The College encourages MCQs, Analytical Tests, etc. on a continuous basis before semester-end examinations held by the University. Teachers bridge the knowledge gap through pedagogical practices in tutorials. Remedial classes are also offered in various subjects to provide additional help.

The assessment pattern that shall be adopted has been approved by the Competent Authorities under the UGCF 2022. The Continuous Assessment of 40 marks includes 35 marks for assessments such as movie reviews, book reviews, assignments etc., and five marks for attendance. For Internal Assessments of 30 marks, 24 marks are for Tests and Assignments and six marks for attendance

The breakup for LOCF Framework is as follows:

10 % through Class Tests/Tutorials;

10% through Assignments/Projects/Presentations;

5% through Attendance.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.du.ac.in/uploads/new-web/17022023_Appendix-75.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the end of each semester, there is a final exam which is uniformly conducted for students across all the constituent colleges of Delhi University.

- The Internal Assessment is conducted through Class Tests, Tutorials, Assignments, Projects and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner.
- The institution has a well-defined system in place to deal with examination related grievances.
- The College has adopted an online system where each student can view her total assessment marks at the end of each semester and can report discrepancies.
- The College follows a completely web-enabled (online) internal assessment and attendance management system. Assignment and test / project marks are uploaded on the College website.
- The faculty addresses the rightful grievances of the students pertaining to the marks obtained in the internal assessment.
- The final Internal Assessment marks are reviewed by the Departments. There is a Moderation Committee at the college level that looks into any discrepancies.
- All detected errors are promptly reported to the University by the College.
- Mentor-ward systems also serve as a platform where students may bring their grievances to the attention of the professor.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.jmc.ac.in/grievancecell

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes (PO) and Course Outcomes (CO) are adopted for all programs offered by the institution in accordance with "University of Delhi" guidelines.

- The Learning Outcomes-based Curriculum Framework (LOCF) applicable for second and third year students, is intended to suit the present day needs of the student in terms of securing their path towards higher studies or a terminal degree guiding students towards career choices. NEP curriculum adopted for the first year students has been designed to Introduce holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings.
- Learning outcomes form an integral part of college vision, mission and objectives. The outcomes are communicated through various means such as college prospectus, Principal's address to students and parents, Alumni meets and dissemination in classroom by concerned staff. These are also prominently featured on college boards, college magazine and other publications brought during conferences and seminars.
- The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.
- Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://www.jmc.ac.in/uploads/igac/agar/22-23/criteria2/Programme%20Outcomes%20(22-23).pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution regularly evaluates the performance of students through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course Outcomes. Throughout the year the faculty records the performance of each student on each programme outcome. To ensure Adoption of flexible curricular structures various VAC & SEC courses are offered by college, in addition to rigorous specialization in a subject or subjects.

Evaluation Process: A variety of assessment methods are used to a given disciplinary/subject area and a programme of study to assess progress toward the course/programme learning outcomes. The programme outcomes and programme specific outcomes are assessed with the help of course outcomes of the relevant programme through direct evaluation process. Evaluation is based on continuous assessment, in which sessional work and the terminal examination contribute to the final grade.

Students enrolled for Add On/Certificate Courses offered by the institution are evaluated by the institution itself. At the same time, observations of student knowledge and skills against measurable course outcomes are evaluated throughout the year.

Some Methods of measuring attainment includes:

- Annual and End Semester University Examination
- Internal and External
- FeedbackEvaluation
- Internships
- Placements
- Higher Studies

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.jmc.ac.in/uploads/igac/aqar/22-23/criteria2/course%20outcomes%2022-23.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

968

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://www.jmc.ac.in/uploads/staticfiles/igac/du%20annual%20reports/100th%20Annual%20Report.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.jmc.ac.in/uploads/igac/aqar/22-23/criteria2/2.7%20new.docx.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

13,22,500/-

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org ; https://www.icwa.in ; https://www.rosalux.de/dsgvo-vertraege

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Jesus and Mary College aim to create an ecosystem that inspires its stakeholders to absorb knowledge by creating a learning environment that is a fertile ground for innovation and creativity. In the academic year of 2022-2023, the following events helped to create the ecosystem that promotes student innovation and creativity. Entrepreneurship-Cell organized a Panel discussion on topics such as 'Decoding the Mind of an Entrepreneur: From Invention to Innovation.' 'Start - o - Sphere - 'Never Too Young To Start,' Entrepreneurship & Innovation As A Career Opportunity,' Mercatus, the Marketing Society, organizes Annual Marketing Convention, 'Amusement Day', annual marketing conclave 'Zion 2023'. Finance and Investment Cell (FIC) organized a career expo in collaboration with Clever Champs Pvt Ltd., session on "Infrastructure Finance", annual event, FINTELLECT, and Munafa 3.0. Enactus carried Project Sugam and Project Dhara collaborated to tackle the challenges of open defecation, poor sanitation, and plastic waste, waste collection drive known as 'Stash The Trash 2.0'. Project Dhara, in conjunction with 'Stash The Trash 2.0', introduced an innovative approach to waste management. Project Iffatholds the potential to reduce waste, improve hygiene. Green Society conducted a Workshop on Green Businesses, hosted by Sonal Shukla, for recycling plastic waste.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

26

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
14	
File Description	Documents
URL to the research page on HEI website	https://www.jmc.ac.in/naac/criterion3#
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
13	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
132	
File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Jesus and Mary College organized extension activities in the neighborhood community. Several activities/events were conducted:

JMCEP organized weekly dance classes for the kids. A seminar on "Accessibility of Education for Women and Our Role to Improve it." The Community Engagement Center (CEC) organized 3- a 3-month course on Tailoring and involved the nearby urban slums. The seminar on Digit-all: Innovation and Technology for Gender Equality, a workshop on competitive examinations for CA for NCWEB students and a Nukkad Natak was organized. An awareness session for the IPC 1860, Delhi Victim Compensation scheme with regard to acid attacks. Dr. Wendy Bignold, Liverpool Hope University, visited the CEC. In collaboration with Kailash Satyarthi an awareness session on Menstrual Hygiene was organized. Enactus JMC organized Project Sugam and a Breast Cancer Awareness Seminar. The National Service Scheme (NSS) donated relief aids for the Turkish and Syrian Embassies, hosted a Plantation Drive. National Cadet Corps (NCC) conducted Seminars, Workshops, Talks, Donation Drives, Field trips, etc. Green Society organised E-waste Awareness and a workshop on the welfare of Strays with Sanjay Gandhi Animal Care Centre. All India Catholic University Federation (AICUF) organized the Pratyek NGO internship, Shades of Happiness NGO internship, and Chetanalaya NGO internship.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

160

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

15796

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

63

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

- JMC is Wi-Fi enabled.
- The teaching block has spacious classrooms, tutorial rooms, and B.El.Ed, B.Voc. and Psychology labs (with lab assistants). The classrooms are ICT enabled. The B.El.Ed lab is equipped with a Smart Board.
- There are 4 computer labs with updated equipment, and

projectors, providing access to software packages such as Python, R, TallyPrime, Octave4, Java etc.

- The Healthcare Management lab has a Billing Section, Doctor's Room, Outpatient Section, Pharmacy, etc, simulating a hands-on experience of the healthcare system.
- The library block is air-conditioned with a seating capacity of 220, and reading rooms on the ground and 1st floor. The ground floor has a property counter, librarian's room, circulation counter, OPAC, and stacks. The 1st floor has a textbook section and periodical section with computer access. The 2nd floor has e-library access through INFLIBNET and N-LIST. It also has a Reference Section, Book Bank, a seminar room, an AV Room, the RCC, and a Counselling Cell.
- The AV Room and RCC are equipped to create e-content.
- There is a book shop and a photocopy unit providing services at subsidized rates.
- Academic and student activities are hosted in Thevenet Hall and the seminar halls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmc.ac.in/uploads/staticfiles/naac/supportingdocuments/criterion4/4.1.1/4.1.1%20Physical%20Infra%20for%20Teaching-Learning.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Amphitheatre and 2 Common Rooms are vibrant outdoor spaces that can be utilized for various exhibitions and festivals.

Thevenet Hall

- Thevenet Hall has an area of 2979.55 sq. m. It houses a state-of-the-art auditorium equipped with a JBL sound system with 12 speakers, 4 amplifiers, 1 mixer, 2 hand mics, 1 collar mic, 2 floor mics, and 8 standing microphones, a screen and projector, with a seating capacity of 600 people. There is a full-stage system with 60 lights. It is used for theatrical and other cultural performances.
- It has power backup and its safety systems (firefighting) are updated.

- The basement has seminar rooms and computer laboratories where co-curricular and extracurricular activities are organised.

Sports Infrastructure

- Outdoor sports facilities include a football field, basketball courts, a cricket pitch, and a tennis court.
- Indoor arrangements comprise a badminton court, table tennis and judo room, also used for taekwondo and wrestling.
- Training arrangements are often made with experts for activities.
- JMC gymnasium has state-of-the-art equipment: Cross Trainer, Power Rack, Stationary Bike, Vibration Plates, etc. and trained instructors.
- The Sauna helps relax and unwind after rigorous training sessions.
- There is also an open gymnasium accessible to everyone free of cost.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmc.ac.in/uploads/staticfiles/naac/supportingdocuments/criterion4/4.1.2/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

54

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jmc.ac.in/uploads/staticfiles/naac/supportingdocuments/criterion4/4.1.3/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

144.89

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library block covers an expansive area of 1686.81 sq.m., and is spread over three floors. Its infrastructure is state-of-the-art; the library is fully air-conditioned, wi-fi enabled with a seating capacity of 220.

The 2nd floor has an e-resource center for academic pursuits, consisting of 24 nodes, enabling access to e-library and other internet archives. Additionally, computers have been installed for the faculty.

The library uses Troodon ILMS software, version 5.6, provided by Comtek Services Pvt. Ltd., fully automated in 2006. Key features of the software are its easy to use Graphical UI, unicode support with Multilingual Search and export facility for most reports.

- The OPAC module of the software allows for a full search of the library database by entering preferred terms, making information retrieval a seamless process.
- The Circulation module of the software covers all circulatory operations; from creating member records to printing reminders for outstanding books.
- The Database Maintenance module includes operations of database creation and maintenance. It uses the acquisition module for data on recently acquired books.

The library also has access to a fully automated anti-plagiarism software, URKUND. Two informations kisoks have been added to the

library infrastructure, making it easier to search for books in the library. Through these various frameworks, the JMC Library presents a modern, automated approach to management.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.jmc.ac.in/facilities/library

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12.374

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Hardware Infrastructure

- JMC has 116 Acer and HP Desktops/Workstations and 678 laptops.
- Computer labs dominantly maintain a student to computer ratio of 1:1.
- There are 23 printers in the administrative block.
- The college uses 80 LCD projectors (Hitachi/Epson/NEC/Panasonic/Sony), spread across the computer lab, IQAC room, library block, auditorium and the teaching block. This infrastructure is complemented by risographs, computer networking devices, scanners, interactive teaching boards etc.

Software Infrastructure

- JMC has 3 high configuration servers: Windows Based Active Directory, Kaspersky antivirus, and Library OPAC.
- There is a 100mbps LAN with a 2500-user capacity Wi-fi system (DU Wifi - 100mbps; Firefly - 40mbps; Airtel - 10mbps).
- Desktops have OS Windows 10 Pro and Windows 11 Pro. Most desktops have Office 2016 and Office 2021. Laptops function via Open Office.
- Windows OS, Office automation packages and Antivirus softwares are updated regularly.
- Software packages like Kibo, Python, R, Wolfram Mathematica, TallyPrime, Miktex, and Java are provided. These are either open access or made available through Delhi University.
- User backups for all systems are taken every month, while a backup for servers in the library is taken daily.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.jmc.ac.in/facilities/ict

4.3.2 - Number of Computers

794

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

77,59,324

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- A caretaker supervises the day-to-day maintenance of JMC's infrastructural facilities.
- A Purchase Committee approves purchases for the maintenance and upgrade of the college.
- Designated floor incharges maintain the classrooms, help students and report to the full time caretaker.
- Laboratories are maintained by lab attendants.
- The library is maintained by 8 staff members, headed by the Librarian. The Library Committee meets twice a year to discuss the upgradation of facilities.
- Computers are evaluated biannually and classroom projectors' lenses and filters are serviced annually. ICT facilities are regularly checked and upgraded when required.
- A Sports Committee comprising 2 faculty members from the Department of Physical Education and 2 faculty members from other Departments holds monthly meetings for maintenance of sports infrastructure.
- Sports facilities are maintained by a dedicated attendant and a trainer.
- Tennis and cricket fields are maintained by MaxTennis Academy and S.M. Cricket Academy, respectively. The grounds are maintained by gardeners and a grounds person.
- A Firewater Pumping System covers the entire college. The college water tanks are cleaned annually, proper upkeep of the RO water plant and the water chiller plant is ensured.
- To conserve water, a rainwater harvesting system has been established in the college.
- The power generator is serviced annually. The college undertakes regular maintenance of the solar grid power plant and elevators.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.jmc.ac.in/uploads/staticfiles/naac/supportingdocuments/criterion4/4.4.2/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

50

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

461

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.jmc.ac.in/uploads/igac/agar/22-23/criteria5/AC%202022-2023.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1050

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1050

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

192

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

139

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

160

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Academic year 2022-2023 first major event was the Independence Day Celebration. The 75th Year of India's Independence, Azadi ka Amrit Mahotsav was commemorated through a flag hoisting ceremony, followed

by sapling planting & concluding with a cultural programme in Thevenet Hall on 12th Aug 2022. The Har Ghar Tiranga campaign was disseminated through the college website and NCC initiatives. A physical version was displayed in the foyer of Thevenet Hall during the Independence Day.

Student council election was conducted on 19th Sept, the results declared on 20th Sept 2022. Minati Mishra and Angel Rean George took office as the President and Vice President of the Council.

October 2022 witnessed a first in the history of JMC and the Students' Council, as the college collaborated with EUNIC to host Festivscape on 15th Oct 2022.

Freshers' Welcome was conducted on 24th Jan 2023. The Students' Council decided to organize an Education Fair on 10th Feb 2023 regarding future career opportunities in collaboration with School2Campus.

The idea for Culture Connect 2023, giving space to students of JMC to participate and volunteer in showcasing our country's multifaceted cultural heritage was held on 21st April. The Council organized the Farewell for the Batch of 2023 on 1st May 2023.

As 1st May 2023, Labour Day, the Students' Council organized a lunch for the non-teaching staff. A small token of appreciation was presented by the Students' Council to the non-teaching staffs.

Convenor Ms. Dolly Kapoor

Staff Advisors, Ms. Monica Chhabra, Ms. Sameera Mehta and Ms. Varnika Singh

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/studentscouncil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

380

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The JMC Alumni society - Old Students Association is a non-profit making registered Society, under the Societies Registration Act 1860, New Delhi bearing the Registration No: S/ND/507/2014. The Association is dedicated to bringing together the alumni committee on a common platform to build another channel of personal and professional support to members through "Self Help" within the community. The Mission of JMC OSA is to provide a vibrant, global network and forum that connects and engages the alumni with their Alma Mater. The objectives of Association are:

1. Planning and organizing successful reunions which JMC has been doing in the second week of January (2nd Saturday) on an annual basis.
2. Involving alumni in student development through participation in ongoing academic activities including teaching, research, workshops, conferences, and placements.
3. Championing all relevant fundraising activities to the development of the college
4. Promoting best practices in different areas of social life for the benefit of society

The College also maintains regular contact with the alumni and former faculty through various email groups and social networking sites such as Facebook. The Alumni are very active in promoting, mentoring and guiding the current students of

the College, through motivational talks, workshops by eminent Alumni at various levels

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/alumnae/intro
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In light of evolving national and international trends in education, Jesus and Mary College's Vision and Mission are reevaluated and updated. Management, Governance and Leadership are congruent with the goals and objectives of Jesus and Mary College. The mission of Saint Claudine Thévenet (Foundress of the Congregation of the Religious of Jesus and Mary), to make God known and loved via the Christian education of the young, especially women and the marginalized, is the inspiration behind the Management, Leadership and Governance programs of Jesus and Mary College (JMC) run by the Congregation of Jesus and Mary. The Congregation upholds the values of inclusivity and uplifting women who are marginalized in our society. The unique qualities of the institution are reflected in its mission and vision statements. The College meets the community's social, cultural, educational, and economic demands. Through delivering transforming education, JMC hopes to collaborate with the Vision of Christ to help develop a fair, compassionate, and inclusive society on Earth. The purpose of JMC's management and leadership is to mentor and support the growth of students so that they can become competent, compassionate, and conscience-driven women who are motivated to change our society. By embracing a holistic approach to education

and upholding the critical values of JMC (mutual trust, teamwork, social capital development, and the ease with which knowledge, skills, and resources may be shared), JMC aims to support students' global capabilities while cooperatively contributing to the development of the country.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/about/visionmission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The three main pillars of Jesus and Mary College—academics, administration, and extracurricular activities—all adhere to the practice of decentralization in its purest form. A robust and effective Organogram serves as a reflection of decentralization and participative management in all College operations. In addition, the college has numerous committees and thirty societies. All of the college's primary stakeholders—Management, the Governing Body, the Principal, teaching and non-teaching staff, parents, students, and alumni—operate under a democratic system of governance in which they are held accountable for carrying out their respective roles. The leadership culture at JMC is deeply rooted in decentralised leadership. Decentralized leadership uses the unique skills and dedication of the management and leadership team at JMC to guarantee effective leadership. Every institutional practice at JMC about leadership, management, and governance is characterized by decentralization and participative management. At JMC, establishing committees has long been a practice to ensure efficient administration and control of extracurricular, administrative, and intramural activities. The committees and their brief responsibilities are listed in the attached file, which amply illustrates the participative management style and spirit of decentralization that are characteristic of JMC. The decentralized mindset and collaborative management approach support the leadership and management team's relevant, modern, and exacting standards.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/administration/administrationmanagementteam
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Vision and Mission Statement of JMC, finds expression in the objectives, strategies and annual action plan. The strategic action plan (2022 - 2023) (attached herewith) was designed to address short and medium-term perspectives. In consultation with the various committees are the strategic plan is designed to enable collaboration with all the stakeholders to ensure inclusion and participation. Of prime importance, the strategic / action plans of JMC is - addressing the needs of all the stakeholders in a balanced manner.

The effective deployment of action plans (2022 - 2023) (attached herewith) includes aspects designed to tap appropriate deployment of personnel, material, and resources to ensure the implementation of the strategic / action plan.

The action plan among other things, indicates the optimal use of resources on the JMC Campus, the upgradation of teaching and learning infrastructure, with a focus on AV enabled classrooms, revisiting discipline-centric programmes of study, assiduously enhancing holistic inclusion services on campus, and cultivating wellness on Campus with counselling services to address psychological challenges of all on campus through workshops and inspirational posters.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.jmc.ac.in/igac/actionplans
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The management of Jesus and Mary College is with, The Religious Sisters of the Congregation of Jesus and Mary. As the apex decision-making body, it harmoniously liaises with the Principal regarding the effective and efficient functioning of JMC. The Organizational Structure of the Institution consists of the Management, Governing Body, Principal, teaching staff, non-teaching staff, and students. The Governing Body of the College meets at least thrice a year to discuss issues regarding the overall development of the College. The principal is assisted by Departments' Teachers-in-Charge(TICs), the Staff Council (teaching faculty), the Academic Advisory Committee (AAC), and the Administrative Staff which encompasses the Administrative Officer, Section Officers, Senior and Junior Office Assistants and other support staff. The respective TIC oversees the functioning of the individual department.

Staff Council meetings are held at least twice every semester for effective planning and implementation of programmes related to academic, administrative, curricular and extracurricular activities. A dynamic and focused, Internal Quality Assurance Cell (IQAC) of the college works towards the realization of quality enhancement and monitors its internal quality. Student Council meetings are held regularly to address student-related issues and organize extracurricular activities.

The Library's organizational structure includes the Librarian, Assistant Librarian, Library clerks, and attendants. Various committees are constituted for planning and executing academic, administrative, and extra-curricular activities.

An Academic Advisory Committee, assists the Principal in designing academic decisions.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/uploads/staticfiles/naac/Organogram.pdf
Link to Organogram of the institution webpage	https://www.jmc.ac.in/administration/administrationmanagementteam
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

JMC strives to provide an inclusive and nurturing environment not only for its students but for the teaching and non-teaching staff. The College provides all the benefits in accordance with the Delhi university guidelines for the same such as leave benefits like Casual Leaves, Restricted Holidays, Earned Leaves, Half-Pay Leaves, Medical, Maternity, and Child-care Leaves to its employees, It also provides Loan facilities. Faculty development programmes, talks, workshops, seminars are a regular part of the College's work cultures. Health Check up camps are also organised on the College premises for all to benefit.

The teachers are encouraged to enrol for courses and participate in Conferences/Refresher Courses/ Orientation Programmes/ Short-Term Courses. The administrative and lab staff are also sent to attend

computer training courses and other professional development programmes organized by the University and other institutions.

- Other Support Facilities are: Canteen Staff Cafeteria
- Facilities such as lifts, ramps, braille, and others for PWBDs.
- Computer labs and Psychology labs for research work for both students and faculty.
- Audio-Visual Lab and Research Centre.
- Laptop/Desktop, Wi Fi facilities are provided in the library and staff room.
- Recreational Activities for Physical and Emotional Wellbeing
- One-day annual excursion for both teaching and non-teaching staff.
- Outdoor and indoor Gymnasium facilities for all.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/facilities/medicalfacilities
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

37

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

105

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

As mandated by the UGC all faculty members are required to submit an Annual Performance Appraisal Report (APAR) at the end of each academic year. The form for the same is available through a customised online portal which covers all aspects related to the performance of a faculty members such as Teaching and Learning, Participation in Co-Curricular, extra Curricular and Administrative

Activities, Professional and Research Activities etc. This form is duly verified and signed by the Teacher in Charge of the respective Department and submitted to the IQAC. The APAR is also used for Faculty Career Advancement who are updated about their performance at each level, crucial for later promotions. .

Departments collate the data for appraisal of teaching-learning activities of teachers through departmental reports which are forwarded to the Principal. IQAC of JMC assesses these reports and conducts an academic audit duly shared with the departments.

Administrative Appraisal: JMC follows the performance appraisal procedures as per UGC norms. Each employee fills out and submits the Annual Performance Appraisal Report (APAR) online. It's certified by the employee's respective Reporting Officer and further certified by Reviewing Officer. Constructive feedback is given to the employee so that they can enhance their performance level. The administrative audit is conducted by IQAC and an external agency.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/forms
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts financial audit regularly. Following every financial transaction, an internal check is carried out. The Officer in-charge, Administrative Officer and the Principal meticulously examines, verifies, and validates financial data. The Bursar, the Principal, and the Section Officer (Accounts) closely monitor the financial transactions. The college has instituted a Purchase Committee to ensure a proper procedure for purchases whereby quotations are called for and prices are compared.

External audit also takes place after the completion of every financial year. The college appoints an auditor (Chartered Accountant). The auditing spans 3 months (July - September). The bills and vouchers of the revenue and capital expenditure are

checked and verified. Departmental Accession Register, DeadStockRegisters/ Purchase registers are physically checked. The external auditor also audits the Utilisation Grant Certificates. Any audit objections or compliance issues are addressed by the Finance Committee.

Statutory external audit of annual financial statement is also done by CAG. The audit wing of the CAG visits the college for inspection. Corrections are affected based on their report and any clarifications sought by them are submitted as audit reply. For grants received from UGC, utilization certificates are prepared. They are annually submitted to UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3,70,155

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Major sources of institutional receipts/funding:

- 95% funds are through UGC Grant
- 5% trust share
- Rent from letting out various parts of land/building
- Rent from Bank
- Fees from students

Utilisation of Funds

The College has a Governing Body, Planning and Purchase Committee, Library, Building Committee, and various associated bodies which help in the preparation, division, allocation and utilization of funds. The utilization of these funds is ensured through financial auditing at the end of each financial year.

The resources are utilised in the following ways:

- Fees received from students are used for development of the college, non-grant faculty and staff's salaries, salary of pensioners, students' activities and are properly audited.
- Physical and Academic facilities are augmented for students.
- Library, laboratories and Sports services are strengthened.
- IT infrastructure is increased
- Number of workshops and seminars are organized.
- National and International Conferences are organized.
- Guest lectures, field trips, industrial visits are organized
- Funds for addition of capital assets

The Purchase Committee decides the policy and procedure for purchasing any item. Each item is purchased by comparing a minimum of three quotations received from different vendors. For every financial transaction proper permission is taken from the Principal of the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The primary focus of the IQAC is to build a culture of quality consciousness in all processes of teaching, learning, research and administration.

The year 2022-23 has been a crucial year of change with the National Education Policy 2020 being implemented in the University of Delhi. The IQAC has tirelessly worked towards effective and easy implantation of the new Curricular framework through Orientation

Programmes, Talks, dialogues, discussions and providing a platform for resolving each and every challenge being faced by the students and faculty.

The use of technology has been leveraged in order to add value and efficiency to the functioning of the IQAC in particular and the College at large. robust software solutions have been designed and implemented to capture, collate, analyse and report the data from various stakeholders. Organising a number of programmes, talks, workshops on various themes ranging from research to student assessment, community engagement to stress management has ensured that the College creates a well-balanced perspective towards academic excellence amongst the students, staff and faculty.

Feedback collection, analysis and taking consequent remedial measures to address the issues raised there of is another vital area where IQAC has been instrumental in maintaining overall standards in teaching learning processes. Feedback from Students, Teachers, Parents, Employers, Alumni and Staff helps to get an honest and unbiased opinion about the quality of services being rendered at the College level.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in//iqac/objectives
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been constituted as per the guidelines specified by NAAC. The primary focus of all initiatives taken by the IQAC is to provide high quality teaching learning experience where they can realise their full potential. Jesus and Mary College strives to inculcate values of compassion, conscience and inclusion among its students so as to make them good human beings besides successful professionals. For this the IQAC collects feedback from all stakeholders such as Students, Faculty, Parents, Alumni, Staff and Employers. This helps in identifying our strengths and weaknesses and taking corrective measures to enhance our teaching learning endeavours. The respective stakeholders, especially faculty, are apprised by the IQAC, about their feedback and areas where they need to improve based on the feedback received. The feedback from

employers plays a crucial role in ascertaining the preparedness of our students for the job market. This helps in devising specific programmes and policies to help them meet the expectations of the prospective employers such as Resume Writing, skills training, Soft Skills training, Effective Communication and Interview skills etc. The IQAC also initiated the constitution of a specialised Committee called the NEP Committee, to oversee the effective implementation of the National Education Policy 2020. In order to streamline the academic changes being brought in by the new curricular framework, enhance inter departmental cooperation in the College. The Committee looks into issues of faculty workload, course choices for the students, interdisciplinary courses, students opting for cluster college courses etc.

File Description	Documents
Paste link for additional information	https://www.jmc.ac.in/academics/programcourseoutcomes
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.jmc.ac.in/uploads/staticfiles/iqac/du%20annual%20reports/100th%20Annual%20Report.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The understanding of equals and parallels amongst all the genders stands as one of the most imperative practices in an emerging society. Carving out measures for promotion of gender equity. Community Engagement Centre, Jesus and Mary College celebrated International Women's Day 2023, on Digit-all: Innovation and Technology for Gender Equality as theme. Event included a talk on women's empowerment by Prof. Amita Tiwari, IGNOU Centre, JMC, on financial and mobile literacy. CEC in collaboration with Kailash Satyarthi Children's Foundation organized an awareness session on Menstrual Hygiene Day and disbursed women's hygiene products to women from the community. The National Service Scheme of Jesus and Mary College, also celebrated the International Day of Women and Girls in Science involving students to decorate the NSS board on theme of women in science and technology To commemorate The National Girl Child Day, NSS unit of JMC organized an online viewing of the feature film "I am Greta" followed by engaging discussion. Women's Studies Centre of JMC initiated gender equity activities like Zarafat a feminist discourse, feminist documentation of dispossession, screening of documentary writings, the dialect of sex. The society also organized its annual fest Jagriti promoting safe space for feminist discourses and its annual magazine Jigyasa. The society offers certificate courses, workshops, reading circles and research projects to promote gender equity.

File Description	Documents
Annual gender sensitization action plan	https://www.jmc.ac.in/uploads/igac/aqar/22-23/criteria7/7.1.1%20supporting%20documents.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.jmc.ac.in/uploads/staticfiles/naac/supportingdocuments/criterion7/7.1.1/

7.1.2 - The Institution has facilities for

A. 4 or All of the above

alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SOLID WASTE MANAGEMENT

Type of solid waste

Examples

Projects Carried Out

Salient Features of Projects

Organic Waste

Leaf litter, food waste

Project Dhara (Enactus society)

Composting

Plastic Waste

wrappers, bottles

(i)Project Sugan:Executing Eco-bricks based washroom,34.4 kgs of single use plastic was collected in 5 days (20-24 March,2023)

(ii)Cleanliness Drives

(iii)Blue&Green Separate Dustbins

(iv) Planters (Indoor air purifiers) out of plastic waste

(v) Plastic bottles distributed in Sanjay Camp slum area, used as water bottles

(i) Segregation at source

(ii) Swachh Bharat

Commercial Waste

Cartons, Thermocols, Papers, CDs.

Out of waste material: (i) E-Waste Collection Boxes

(iii) Décor items

(iv) Reusing both sides of paper

(v) Promotion of Electronic media (E-mails, E-Journals, E-books, E-notices, Website)

(i) Motivating youth towards sustainability

LIQUID WASTE MANAGEMENT

Oil and Grease Trap system collects grease and oil from canteen waste and prevents its mixing in municipal drainage system.

Iffat (Enactus project) recycles used soap bars collected from hotels into new soap cakes, preventing washing down of left-over soap in the drainage system and conserving water resource.

E-WASTE MANAGEMENT

E-Waste collection drive

(i) 160 kg of E-Waste handed over to KARO SAMBHAV

(ii) Outreach

<https://drive.google.com/file/d/1XABceqe-XMqfcW1Y00cGs4LcB072D30-/view?usp=sharing>

WASTE RECYCLING SYSTEM

Separate tank is installed at roof-top to collect waste RO water, which is chanallized through a separate pipeline for flusing purpose in the washrooms.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In the year 2022-23, the Jesus and Mary College (JMC) has taken commendable steps to foster an inclusive environment, addressing various aspects of diversity by organizing talks, workshops, community engagement initiatives, field trips, movie screenings, competitions and other events. For the first time, the college organized a major inter-college event titled "Cultural Connect" which celebrated the rich tapestry of India's diverse cultures through dance performance, musical concerts, handicrafts exhibition and inter-college interaction sessions. The Equal Opportunity Cell of the college organized talks and interactive sessions to orient the students, faculty and non-teaching about the challenges faced by differently abled persons and strategies to make the space more inclusive for them. The college has over 15 cultural societies which regularly engage in organizing events that make students and faculty members aware about cultural diversity and ethnic uniqueness. One such society is Ethnic Eight, a society that represents the culture of North east states and does active work in educating, building awareness and fostering a larger sense of unity and inclusion in college. Lastly, on the occasion of Azaadi ka Amrit Mahotsav the various departments of the college organised talks on national identity, moviescreenings and competitions on themes related to patriotism.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Jesus and Mary College has made consistent efforts in sensitization of students and employees to values, rights and duties. The National Service Scheme (NSS) commemorated the Safer Internet Day, National Voters Day, Parakram Diwas , Human Rights Day, National Unity Day, Swachhta Pakhwada, and Swachh Bharat Abhiyaan. National Cadet Corps (NCC), Jesus and Mary College commemorated the World No Tobacco Day and International Labor Day. As part of Har Ghar Tiranga Initiative, NCC initiated run awareness drive and selfie point. As part of Azadi

ka Amrit Mahotsav 'Amarpadam', Poster-making, slogan Writing and tricolour face painting was organized. cadates also interacted with members of Women's Research Center, Prabhatara Institute of Social Service. Tiranga Yatra was also organized strengthening national unity and integrity. Hindi creative expression on ``Sanchar Madhyamke Roop main ubhare Social Media ke Faiyde aur Nuksan' organized as a part of Bharat ki Bhumika in G-20. CEC and NCWEB, JMC in collaboration with New Delhi District Legal Services Authority organised a Nukkad to raise awareness against acid attack violence. In continuation a talk 'on victim compensation for acid victims ' was also organized. Peace society, Jesus and Mary College organized a seminar on National Cancer Awareness Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.jmc.ac.in/uploads/staticfiles/naac/supportingdocuments/criterion7/7.1.9/7.1.9%20Report.pdf
Any other relevant information	https://www.jmc.ac.in/uploads/staticfiles/naac/supportingdocuments/criterion7/7.1.9/7.1.9%20Supporting%20Documents.pdf

<p>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p>	<p>A. All of the above</p>
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File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Throughout 2022-2023, Jesus and Mary College celebrated numerous significant national and international commemorative days, events, and festivals. The college marked the 75th Independence Day on August 13, 2022, alongside other college societies. NCC organized Sparsh Diwali Mela, while the National Service Scheme (NSS) observed several international days, including World Environment Day on May 31, 2023, World Bicycle Day on June 3, 2023, and International Day for Yoga on June 15, 2023, in collaboration with IAHV. The Green Society commemorated Earth Day on April 24, 2023, and NSS marked World Water Day on March 29, 2023. Additionally, NSS honored National Voters Day on January 25, 2023, National Girl Child Day on January 24, 2023, Human Rights Day on December 10, 2022, Anti-Pollution Day on December 2, 2022, World AIDS Day on December 1, 2022, Mental Health Day on October 6, 2022, and National Unity Day on October 3, 2022. The National Cadet Corps (NCC) acknowledged International Labour Day on May 1, 2023. Furthermore, ECHO and AICUF jointly celebrated Christmas with Winter Chimes on December 13, 2022. These events were held to foster awareness and promote the significance of these respective themes among the masses.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Appreciating Diversity and Building Inclusivity-** In the year 2022-23, the Jesus and Mary College (JMC) has taken commendable steps to foster an inclusive environment, addressing various aspects of diversity by organizing talks, workshops, community engagement initiatives, field trips, movie screenings, competitions and other events. A mega event called 'Cultural Connect' intending to raise awareness about India's rich cultural heritage was organised in the year 2022-23 which saw a footfall of over 500 students. The Equal Opportunity Cell along with other societies continued to spread awareness and create facilities for individuals with disabilities.

2. **Skill Development and Capacity Building-** Continuing with the college's thrust on research training and building competence, the college organised multiple workshops with esteemed resource people for the same. Besides this, the student organised, talks, workshops, webinars, internships and certificate courses that add employable and career enhancement skills to the professional growth of students. Lastly, the college also focused on enhancing psychological and physical capacities by organising sessions that address their needs and challenges.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Jesus and Mary College stands as a beacon of hope, providing empowering higher education to women across various backgrounds in India. Since its establishment in 1968, JMC has demonstrated a stellar record in transforming the lives of countless young women students. Celebrating its Golden Jubilee last year, JMC remains dedicated to offering innovative, competitive education while adapting to evolving societal needs.

The institution's vision revolves around imparting transformative education, aiming to cultivate competent, compassionate, and conscientious women. JMC seeks to nurture empowered individuals who

contribute significantly to national and global spheres, fostering leadership and societal transformation. Prioritizing a gender-sensitive and safe learning environment, as a prominent women's liberal arts college, JMC mentors students to develop both intellectually and morally.

Moreover, JMC's commitment is reflected in "The JMC Review: An Interdisciplinary Social Science Journal of Criticism, Practice, and Theory Volume VI (2022)", emphasizing their dedication to critical analysis, practice, and theoretical discourse in social sciences. Overall, JMC strives to empower women, fostering their potential and self-worth to become leaders and catalysts for positive change in society.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To undertake concerted initiatives in the form of research workshops, FDPs, publications, joint research endeavours, Department specific research activities like discipline specific Research Methodology seminars and trainings
- In view of the upcoming faculty recruitment drive, It will be the highest priority of IQAC to facilitate smooth induction of these new members into the JMC family. It will be vital to organise Orientation Programmes, Induction Seminars and creating opportunities for interactions between the existing staff members and the newly recruited teachers to familiarise them with the ethos and values for which the College stands.
- To recognise the achievement of the Faculty, particularly in the field of research and academic excellence.
- To initiate smooth transition to Undergraduate Curricular Framework UGCF 2020 through Faculty discussion forums, working group formations and initiate proper documentation of student progression and well laid out academic pathways through

student record.

- To collaborate on effective community outreach programs for UGCF students based on the NEP 2020 guidelines with the Centre for Community Engagement and Skill Development and Placement Cell of the college.
- To provide Internship, Apprenticeship, Project and Community Outreach opportunities for all students enrolled under the NEP 2020, as per the requirement of their academic programme.
- To further strengthen the use of digital technologies and provide state of the art technical solutions for all processes in the College.
- To conduct the Academic Administrative Audit for the academic year 2023 -2024.
- To explore the funding sources for building a hostel for students of the College.